Division worksheets for 10 year olds

Continue

Division Worksheets

Dividing by 10

Divide these numbers by 10. *(Find the answers on the next page.)*

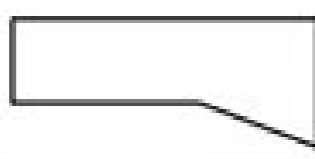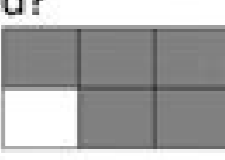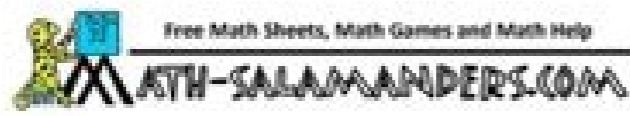|	
50 ÷ 10 =	
90 ÷ 10 =	
10 ÷ 10 =	
80 ÷ 10 =	
60 ÷ 10 =	
70 ÷ 10 =	
40 ÷ 10 =	
30 ÷ 10 =	
100 ÷ 10 =	
20 ÷ 10 =	

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Name   Date

MENTAL MATHS SHEET 3:A10
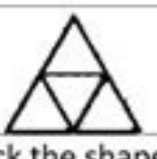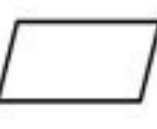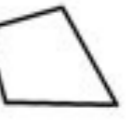
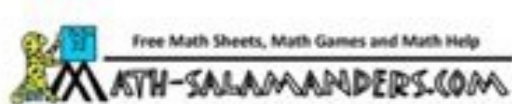|		
1)	___ – 6 = 7	
2)	How many right angles?	
3)	5 + 3 = 2 x ___	
4)	Round 72 to the nearest 10.	
5)	Which two numbers below add up to 20? **8 15 7 14 12**	
6)	What fraction is shaded?	
7)	500 + ___ = 523	
8)	What is 378 subtract 100?	
9)	I have 18 socks. How many pairs can I make?	
10)	If I have three 20p coins, how much more to make £1?	
11)	16 people were on a bus. Half get off at the stop and two more people get on. How many are on the bus?	
12)	5 ½ metres = ____ cm	
13)	3 + 3 + 3 + 3 + 3 + 3 = 3 x ___	
14)	How much is four £2 coins and four 2p coins?	
15)	Which number is least? **725 752 257 275 527**	
16)	Add up the even numbers between 11 and 15.	

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MENTAL MATHS QUIZ 5:8

1)	Find ⅖ of 35	
2)	Write seven-tenths and two-hundredths as a decimal.	
3)	Add 0.4, 0.7 and 1.2	
4)	What is the **mode** of 14, 12, 8, 10, 12, 9, 11?	
5)	Round 6.398 to the nearest whole number	
6)	How many quarters make 2½?	
7)	What 3d shape is this the net for?	
8)	Which of these **quadrilaterals** is a kite? Tick the shape(s) A B C D	
9)	How many sides does a heptagon have?	
10)	A 3kg joint of lamb needs to be cooked for 25 minutes per 500g plus an extra 20 minutes. How long does it need cooking for?	___h ___min
11)	Work out 72 ÷ (4 ½ + 7 ½)	
12)	The diameter of Pluto is 1430 miles. What is the radius?	
13)	Write the time 16:25 in 12-hour clock time.	
14)	The area of a square is 36cm². What is the perimeter of the square?	
15)	A long piece of ribbon measures 1m. I cut off 10 pieces each measuring 8.5cm. How much of the ribbon is left?	
16)	How many 5p coins would I need to make £2.30?	

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general methods - find a way of working these types of sum out quickly

a) ⁻3 + 8 =	c) 5 – 11 =	e) ⁻7 + ⁻13 =
a) ⁻4 + 7 =	c) 6 – 20 =	e) ⁻8 + ⁻17 =
a) ⁻9 + 4 =	c) 6 – 12 =	f) 9 – ⁻2 =
a) ⁻7 + 12 =	c) 4 – 13 =	f) 8 – ⁻4 =
a) ⁻5 + 14 =	d) 7 + 8 =	f) 5 – ⁻8 =
b) ⁻5 – 9 =	d) 5 + 7 =	f) 4 – ⁻7 =
b) ⁻6 – 7 =	d) 4 + 9 =	f) 5 – ⁻16 =
b) ⁻8 – 5 =	d) 15 + 17 =	g) ⁻3 – ⁻5 =
b) ⁻9 – 15 =	e) ⁻7 + ⁻12 =	g) ⁻5 – ⁻9 =
b) ⁻11 – 9 =	e) ⁻9 + ⁻3 =	g) ⁻9 – ⁻8 =
c) 2 – 9 =	e) ⁻8 + ⁻6 =	g) ⁻7 – ⁻4 =
c) 8 – 6 =	e) ⁻6 + ⁻9 =	g) ⁻8 – ⁻12 =

ENGLISH EXERCISES – VERB TO BE

1) UNSCRAMBLE THE SENTENCES BELOW:

1. I / am / boy / a / tall _____

2. London / She / is / in _____

3. good / friends / are / We _____

4. isn't / at / school / He _____

5. Are / intelligent? / you _____

6. time / What / is / it? _____

7. thirteen / years / am / I _____

8. She / doctor / a / isn't _____

9. in / Thomas / supermarket / the / is _____

10. beautiful / very / is / Helen _____

2) COMPLETE THE SENTENCES WITH AM / IS / ARE:

1. She _____ happy at the party.

2. Mark _____ in Lisbon.

3. Susan and I _____ 10 years old.

4. I _____ visiting Lisbon.

5. My brother _____ 10 years old.

6. My family _____ in Paraná.

7. My friends _____ at home.

8. I _____ ill.

9. The children _____ happy.

10. Mark _____ late for dinner.